



Literature Circle Novel Study

The Giver by Lois Lowry

Name/Pd.: _____



What *is* a literature circle?

Literature circles are book clubs for students. They are a place for small groups of students to come together and discuss the same story, book or poem. Each member of the group has a specific role and responsibility to fulfill within the group. These individual roles encourage discussion within the group and help to take the understanding of the text to a deeper level. The best literature circles are those in which all members understand they have a responsibility to their group to fulfill their roles and do so continuously.

Why literature circles?

- ❖ Literature circles help us look at reading in different ways.
- ❖ Literature circles encourage cooperative learning.
- ❖ Literature circles are fun, social experiences!

Literature Circle NON NEGOTIABLES

ALL group members will complete the following EACH session:

- Read the assigned section**
- Annotate a MINIMUM of 3 times (beginning, middle, and end of selection)**
- Vocabulary – add at least 2 new words to your Word Wall**
- Complete the frayer model on the assigned vocabulary word**
- USE the vocabulary (assigned *and* chosen) in your writing**
- Respond to the constructed response question**



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Literature Circle Roles Defined



LEADER

- Keeps the group focused and on task
- Assists the Questioner in leading the group discussion
- Promotes the participation of ALL group members
- Leads the group to complete the Vocabulary Frayer with the assigned vocabulary word
- **ROLE ASSIGNMENT FOR PACKET (COMPLETED ON SEPARATE PIECE OF PAPER):**
Assesses the group participation for the day using the Literature Circle Reflection form

QUESTIONER

- Prompt group discussion using the 1 or 2 question prompts (depending on assignment) assigned by teacher
- **ROLE ASSIGNMENT FOR PACKET (COMPLETED ON SEPARATE PIECE OF PAPER):**
Complete 2-Column Notes to document group discussion (example of set-up below):

★ Question 1	- J.O.T. responses
★ Question 2	- J.O.T. responses

SUMMARIZER

- **ROLE ASSIGNMENT FOR PACKET (COMPLETED ON SEPARATE PIECE OF PAPER):**
Complete IVF and Perfect Sentence (use CUPS+) (example of set-up below):

I - Identify what was read	V - Verbs	F - Finish your thought
Perfect Sentence		

ILLUSTRATOR

- **ROLE ASSIGNMENT FOR PACKET (COMPLETED ON SEPARATE PIECE OF PAPER):**
Quick Sketch the Beginning, Middle, and End of the reading selection (example of set-up below):

Beginning	Middle	End
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Session 1

Reading Assignment:
Chapters 1-2



Date: _____

My role this session is: _____

Annotations:

✍ _____

✍ _____

✍ _____

Definition

Context (Quotation from book)

T =

Synonyms

Antonyms

Answer the following constructed response on the back of this paper:

What do you think of Jonas' community? What words might you use to describe it? Give reasons for your answers.



Session 2

Reading Assignment:
Chapters 3-4



Date: _____ My role this session is: _____

Annotations:

✍ _____

✍ _____

Definition	Context (Quotation from book)
T = _____	
Synonyms	Antonyms

Answer the following constructed response on the back of this paper:

What are your initial impressions of the releasing? Consider and include in your answer the pilot's release, the releasing ceremony for old people, and the difference between release and loss.



Session 3

Reading Assignment:
Chapters 5-6



Date: _____ My role this session is: No Literature Circle Roles Today

Annotations:

✍ _____

✍ _____

✍ _____

Definition	Context (Quotation from book)
T =	
Synonyms	Antonyms

Answer the following constructed response on the back of this paper:

THEME Jonas cannot imagine how someone would have trouble fitting into his community – which achieves order by enforcing sameness. How does the community’s enforcement of conformity (following rules) also create unity? Consider how people dress, the pills everyone takes, the ritual of reporting dreams, and the ceremonies that everyone must undergo as “rites of passage”.



Session 4

Reading Assignment:
Chapter 7-8



Date: _____ My role this session is: No Literature Circle Roles Today

Annotations:

✍ _____

✍ _____

Circle one, underline a few: For each quality circled, underline the context clues that help to define the qualities of a Receiver.

“Intelligence,” she said. “We are all aware that Jonas has been a top student throughout his school days.”

“Integrity,” she said next. “Jonas has, like all of us, committed minor transgressions.” She smiled at him. “We expect that. We hoped, also, that he would present himself promptly for chastisement, and he has always done so.”

“Courage,” she went on. “Only one of us here today has ever undergone the rigorous training required of a Receiver. He, of course, is the most important member of the Committee: the current Receiver. It was he who reminded us, again and again, of the courage required.”

...

“The fourth essential attribute,” the Chief Elder said, “is wisdom. Jonas has not yet acquired that. The acquisition of wisdom will come through his training.”

Answer the following constructed response on the back of this paper:

“Finally, The Receiver must have one more quality, and it is one which I can only name, but not describe. I do not understand it. You members of the community will not understand it, either. Perhaps Jonas will, because the current Receiver has told us that Jonas already has this quality. He calls it the Capacity to See Beyond.” Use TBE from chapters 1-8 to explain what you think the Capacity to See Beyond is.



Session 5

Reading Assignment:
Chapters 9-10



Date: _____

My role this session is: No Literature Circle Roles Today

Annotations:

✍ _____

✍ _____

✍ _____

Definition	Context (Quotation from book)
T =	
Synonyms	Antonyms

Answer the following constructed response on the back of this paper:

Is it ever okay to lie? Is lying a human right? One of the qualities of a Receiver is integrity. How can Jonas be expected to have integrity when his 8th rule gives him the permission to lie?



Session 6

Reading Assignment:
Chapters 11-12



Date: _____

My role this session is: _____

Annotations:

✎ _____

✎ _____

✎ _____

Definition

Context (Quotation from book)

T =

Synonyms

Antonyms

Answer the following constructed response on the back of this paper:

THEME In the community, the people choose to be protected from making wrong choices so that both they and the rest of the community will feel safe. Discuss the pros and cons of this philosophy for living. Do you agree with this philosophy? Why or why not?



Session 7


Reading Assignment:
Chapter 13-14





Date: _____

My role this session is: No Literature Circle Roles Today

Annotations:

 _____

 _____

 _____

Definition

Context (Quotation from book)

T =

Synonyms

Antonyms

Answer the following constructed response on the back of this paper:

Jonas suggests that if everyone shared the memories of the past the burden might be easier to bear. Why do you suppose the people of Jonas's community chose to have a Giver as the holder of all memories? Consider the Giver's story about what happened to the community when the last Receiver was released, the pain Jonas feels as a result of some of the memories, the community's preference for order, predictability, and sameness, and why Jonas is allowed to lie.



Session 8

Reading Assignment:
Chapter 15-17



Date: _____ My role this session is: No Literature Circle Roles Today

Annotations:







Definition

Context (Quotation from book)

T =

Synonyms

Antonyms

Answer the following constructed response on the back of this paper:

As Jonas receives more memories from The Giver, he begins to have second thoughts about his Life Assignment. Why is he having second thoughts? Support your answer with details from the text.



Session 9

Reading Assignment:
Chapters 18-19



Date: _____

My role this session is: _____

Annotations:







Definition

Context (Quotation from book)

T =

Synonyms

Antonyms

Answer the following constructed response on the back of this paper:

What are the advantages of collective forgetfulness in Jonas's community? What might the advantages or disadvantages be in your school or community.



Session 10

Reading Assignment:
Chapters 20-21



Date: _____

My role this session is: No Literature Circle Roles Today

Annotations:







Definition

Context (Quotation from book)

T =

Synonyms

Answer the following constructed response on the back of this paper:

THEME DO you agree with The Giver that “Memories need to be shared”? Support your opinion with examples and evidence from the text.



Session 11

Reading Assignment:
Chapters 22-23



Date: _____

My role this session is: No Literature Circle Roles Today

Annotations:







Definition

Context (Quotation from book)

T =

Synonyms

Answer the following constructed response on the back of this paper:

How do you think life in the community will change now that Jonas has fled from it? Do you think the changes will be good or bad? Explain your opinion.

