7th Grade English

Unit Start Date:

Name/Pd:

| Last Unit: | Current Unit: | Next Unit: |
|---------------------------------------|-------------------|------------|
| Expectations | Foundation Skills | Narrative |
| | | |
| S.M.A.R.T. Goal: To ensure success th | | |
| M.A.R.T. Goal: To ensure success th | | |
| S.M.A.R.T. Goal: To ensure success th | | |

| Skill | Strategy | Activity | Score |
|---|---|----------|------------------------------|
| | - | • | (80% or better = mastery) |
| thinking visibly with ☆ active reading | - response starters | • | |
| | - coding text | • | |
| | - quotation response | • | |
| | - annotating text | • | |
| identifying ∲ main idea and elaborations | - color coding text | • | |
| | - circle one, underline a few | • | |
| | text features and types of elaborations | • | |
| classifying ☆ information (thinking charts) | - 2 column notes | • | |
| | - informal outline | • | |
| expanding ☆ vocabulary | - content vs domain specific | • | |
| | - thinking charts | • | |
| articulating understanding through ☆ sentence mastery | - topic/thesis | • | |
| | - Body | • | |
| | - Conclusion | • | |

I**t Relationship(s):** The relationship(s) I must apply to demonstrate my understanding of the content in this unit are Recognizing Reflecting Analyzing

| Unit Essential Questions (Assessment): | | | |
|--|---|--|--|
| By the end of the unit, I will be able to answer/complete the following questions: | Level of Confidence Green, Yellow or Pink? | | |
| 1. How does identifying the main idea and elaborations help me to understand challenging text? | | | |
| 2. Why is it important to make my thinking "visible"? | | | |
| 3. How does sentence mastery enrich my writing? | | | |
| 4. How do the foundation skills for active reading and writing support the Common Core? | | | |