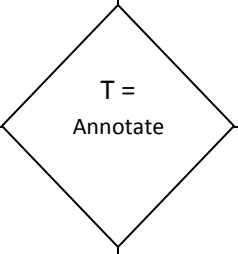


FOUNDATION SKILLS RESOURCE SHEET
ACTIVE READING AND WRITING

Definition <i>To add critical or explanatory notes to a text.</i> - Encarta Dictionary	Student Friendly Definition
	
comment explain _____	
Synonyms	Examples

Coding the text:

Color Coding Text	
	Topic/Title
	Key Idea, Criteria, Category
	Elaboration, Detail

T = Circle One, Underline a Few

Circle one, underline a few is a strategy that helps the reader identify key ideas and elaborations within a text. Circle the key idea(s) in the text. Underline approximately three to four details, or elaborations, that give more information for each key idea circled.

Text Codes	
✓	When you read something that makes you say, "Yeah, I knew that" or "I predict/predicted that" or "I saw that coming."
X	When you run across something that contradicts what you know or expect.
?	When you have a question, need clarification, or are unsure.
!	When you discover something new, surprising, exciting, or fun that makes you say cool, whoa, yuck, no way, awesome.
★	When you read something that seems important, vital, key, memorable, or powerful.
👁️	When the reading really makes you see or visualize something.
🔗	When you have a connection between the text and your life, the world, or other things you've read.

Quotation Response:

Quotation	Response
<p>On this side copy the quotation word for word.</p> <p>You may copy a complete sentence or just part of a sentence.</p>	<p>On this side you will write your response. The response is not a right or wrong answer. In the response tell what you feel, like or dislike, or agree with. You may want to try offering a solution or analyzing the problem.</p>
<p>Quotation</p> <p>"A journey of a thousand miles begins with one step." (Confucius)</p>	<p>Response</p>

For Example:

I'm wondering...

This reminds me of...

I'm confused...

The most important part is...

My thinking has changed in this way...

I'm picturing...

I'm inferring...

Response Starters:

When you read or listen to an information book or article, ask yourself:

- Why is this information important?
- Who do I already know about this topic?
- What will I use this information?
- What is interesting about this information?

Response Starters

After	I'm not sure
Although	I'm surprised
An important	If
As a result	In my opinion
Because of	Instead of
Before	Just because
Despite	Maybe
I agree	Perhaps
I believe	Since
I doubt	The problem
I guess	I question
I question	Throughout
I suppose	Unless
I think	Whatever
I wonder	When
I'm certain	While
I predict	This reminds me

Types of Elaborations:

* Explain	—to make clear
* Examples	—something or someone used as a model
* Evidence	—gives proof —helps you draw a conclusion
* Expert Opinion	—support provided by someone with advanced knowledge of the topic
* Effective Illustration	—puts a picture in your reader's mind —Figurative Language -simile
* Events	—specific things that take place
* Everyday Life	—small stories (anecdotes) about events or thing that happen
* Exact Information	—definition —statistic —fact
* List	—A series of words or phrases, separated by commas
* Rhetorical Question	—A question asked for effect, or to emphasize a point
* Appositive	—Two nouns or phrases that are together in a sentence, and each gives more information about the other
* Compare	—To find similarities or differences between two or more people, things, or ideas
* Describe	—To provide details about something

Note Taking:

2 Column Notes:

T = Topic	
★ Key Idea <hr/> (transition/linking word)	- Significant Detail • Supporting Detail J.O.T. – Just O ne or T wo
★	- •
C =	

Informal Outline:

T =	
★ Key Idea	- Significant Detail • Supporting Detail
★ Key Idea	- Significant Detail • Supporting Detail
C =	